

University and Career

Survey of Graduates of the Faculty Z of the University XY

→ ADAPTATION to your design

Dear Graduates,

We kindly ask you to participate in a survey which is aimed at all graduates of the Faculty Z of the University XY who graduated between 19XX and 19XX.

With the help of this survey we hope to attain a broad overview concerning the study programme, employment situation, occupation, and professional career of the Faculty Z of the University XY. For its future planning, the Faculty Z would like to take into account the experience and opinions of the graduates. We therefore ask you kindly to contribute to the success of this survey by your participation.

Signature and function (e.g. Dean)

Dear Graduates,

As head of the research group conducting the graduate survey in 19XX, I also wish to request your participation in the survey. The research group consists of collaborators of the Faculty Z.

As you will notice, your experiences during your studies as well as during your further professional life are being asked for in the questionnaire. We are much interested in your personal perception and experiences in order to obtain an overview of the strengths and weaknesses of the study programme and of the study conditions of the Faculty Z.

We assure you that your answers will only be used for scientific purposes in the framework of this survey. In the description of results of this survey no identification of individual persons will be possible.

YOUR INFORMATION WILL BE TREATED STRICTLY CONFIDENTIALLY.

The results of the survey will be published. If you wish, we will send you an overview of the most important results.

Please return the completed questionnaire as soon as possible to the address mentioned below.

Thank your very much for your kind support.

Name and address of the head of the project

NOTES ON THE COMPLETION OF THE QUESTIONNAIRE

If possible, please answer each of the following questions.

If a question is not applicable to you, please go on to the question specified (e.g. → GO TO QUESTION 12).

If questions are itemized, please tick the most appropriate answer. In some cases we ask you for numbers only (█ █) and in others we leave space for you to write down the answer (.....).

Should there not be enough space for your answers, please include an additional sheet of paper.

1. COURSE OF STUDIES AT THE FACULTY Z OF THE UNIVERSITY XY

The following questions refer to your first course of studies at the University of XY. Details of your further academic education, as far as applicable, will be requested in part 8 of this questionnaire.

1 In which department were you awarded your first degree?

→ [ADAPTATION]

- 1 Mechanical Engineering
- 2 Electrical Engineering
- 3 Civil Engineering

2 Which were the areas of specialisation of your studies? Multiple reply possible

→ [ADAPTATION]

- Construction engineering
- Rural development
- Water resources development

- Other:
(please specify)

3 When did you start your course of studies?

█ █ Month 19 █ █ Year

4 When did you finish your course of studies?

█ █ Month 19 █ █ Year

5 Which final class of degree did you achieve?

█ █

6 To what extent were the following reasons important for your decision to study at the University of XY →ADAPTATION? Please respond to each factor on the five-point scale.

very not at all
impor- impor-
tant tant

1

2

3

4

5

- Vicinity to home of parents or other relatives
- Availability of scholarship when studying at this university
- Availability/quality of accommodation
- Attractiveness of town/state/region
- Reputation of the university/department
- Practice-oriented study program in my subject
- Areas of specialisation provided, if applicable
- Admission standards and my prior grades
- Advice by my parents/relatives
- Other:
(please specify)

2. RETROSPECTIVE ASSESSMENT OF STUDIES AT THE UNIVERSITY XY

Please answer also the questions in part 2 with regard to the course of studies for which you were awarded your first degree.

7 How do you rate the study provisions and study conditions you experienced? Please rate each of the applicable options on the five-point scale.

- | very good | | very bad | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 1 | 2 | 3 | 4 | 5 | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Assistance/advice for your final examination |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Opportunity of out of class contacts with teaching staff |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Academic advice offered |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Chances to participate in research projects |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Teaching quality of lecturers |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Structure of degree program |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Testing/grading system in examinations |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Possibility of individual structuring of studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Provision of supervised practical work experience |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Contacts with fellow students |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Chance for students to have an influence on university policies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Availability of technical equipment (e.g. PC, measuring instruments, etc.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Quality of equipment of laboratories/workshops |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supply of teaching material |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Equipment and stocking of libraries |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Accommodation facilities on the campus |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Catering facilities on the campus |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Quality of the buildings |

8 Altogether: How do you rate the usefulness of your studies?

- | very useful | | | | not at all useful | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 1 | 2 | 3 | 4 | 5 | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | for finding an adequate job after finishing your studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | for fulfilling your present professional tasks |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | for your future professional development/career |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | for the development of your personality |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | for the economic development of your country |

3. AFTER GRADUATION

The following questions refer to the period after graduation → ADAPTATION.

9 Please indicate your employment situation and your occupation after being awarded your (first) degree at the Faculty Z → ADAPTATION.

Please tick only one appropriate category for each line.

If your employment situation changed during the respective period or if you were involved in different activities (e.g. studying and working), please name the most important one.

Period after graduation	Employed	Professional training	Advanced academic study	Not employed, seeking employment	Not employed and not intending to be employed	Other	Comments
1st year							
1st month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3rd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd year							
1st month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3rd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3rd year							
1st month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3rd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
At present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

10 How did you get your first employment after graduation? *Multiple reply possible*

- Manpower allocation
- Application to vacant position
- My own advertisement
- Public employment agency
- Private employment agency
- University's placement office
- University's teaching staff
- Employer's campus visits
- Contacts established to employers through work experience in the course of studies
- Contacting employers without knowing about a vacancy
- The employer offered me a vacancy
- I set up my own business/was self-employed
- Joining the enterprise of my parents/relatives
- Personal connections/contacts
- Through parents/relatives
- I am working for the same employer as I did before my studies
- I have not found yet any employment
- Other:
(please specify)

11 When did you start seeking a job?

- 1 Before graduation
- 2 After graduation
- 3 I did not seek a job
- 4 Other:
(please specify)

12 How long did it take you to find your first job after graduation?

 |_|_| Years |_|_| Months

- 1 Not applicable, no job found up to now

13 How many employers did you contact before you took up your first job after graduation?

 |_|_| Numbers

14 In your opinion, how important were the following aspects for your being employed?

- | | | |
|-------------------|-------------------------|--|
| very
important | not at all
important | |
| 1 | 5 | |
| 2 | 4 | |
| 3 | 3 | |
| 4 | 2 | |
| 5 | 1 | |
- Field of study
 - Main focus of subject area/specialization
 - Theme of final examination, if applicable
 - Grades at the university
 - Reputation of the university
 - Reputation of the department
 - Previous work experiences
 - Personality
 - Experiences abroad
 - My own world view, religion
 - Other:
(please specify)

15 What kind of initial training did you receive for your first job after graduation?

- 1 No training
- 2 Only on the job training
- 3 Training including off-job courses, etc.
- 4 Other:
(please specify)

16 If you participated in a training programme (course, trainee programme) please specify type/name and its full duration.

1. Type/name:

1. Duration: |_|_|_| Weeks

2. Type/name:

2. Duration: |_|_|_| Weeks

4. CURRENT EMPLOYMENT AND WORK

If you work in more than one job, please refer only to the one which is most important to you unless explicitly questioned otherwise.

17 How many times did you change the employment/employment since your graduation?

1 Never

Number of changes

18 What is your current employment status? Multiple reply possible

- | Major activity | Additional activities | |
|----------------------------|--------------------------|--|
| 1 <input type="checkbox"/> | <input type="checkbox"/> | Employed (including self-employed, traineeships, etc.) |
| 2 <input type="checkbox"/> | <input type="checkbox"/> | Professional training |
| 3 <input type="checkbox"/> | <input type="checkbox"/> | Advanced academic study |
| 4 <input type="checkbox"/> | <input type="checkbox"/> | Not employed, but seeking employment |
| 5 <input type="checkbox"/> | <input type="checkbox"/> | Not employed and not intending to be employed (e.g. raising children, illness) |
| 6 <input type="checkbox"/> | <input type="checkbox"/> | Military service/community service, etc. |
| 7 <input type="checkbox"/> | | Other:.....
(please specify) |
| | <input type="checkbox"/> | Other:.....
(please specify) |

IF NEITHER EMPLOYED NOR OTHERWISE PROFESSIONALLY ACTIVE → GO TO QUESTION **XXX**

19 How long have you been working?

with the present employer:

Years Months

in your present position:

Years Months

20 In which region are you working?

→ [ADAPTATION to your study]

- 1 (Please insert country-specific list)
 2
 3

21 What is your job title (specific designation)? Please state the precise term, e.g. construction engineer, production engineer, etc.

→ [ADAPTATION of the examples]

.....
(please specify)

22 Please outline your professional tasks/job description (e.g. production management and supervision)

→ [ADAPTATION of the examples]

.....
(please specify)

23 Please state the kind of your employer? Please tick one item only

- 1 Public employer
 2 Private employer
 3 Self employed
 4 Other:
(please specify)

24 Please specify the name of your current company/organisation

.....
(please specify)

25 In which economic sector are you currently employed or otherwise professionally active? Please tick one item only. The answer should only concern your main occupation.

- 01 Agriculture, forestry, fishing
 02 Mining, energy, water supply etc.
 03 Construction
 04 Production industry
 05 Transportation
 06 Banking, finance, insurance
 07 Trade
 08 Other commercial services
 09 Health care
 10 School
 11 Universities
 12 Non-profit organisation
 13 Public administration
 14 Other:
(please specify)

26 What is your current major area of work assignment? *State the single most important one in the column "major activity" and eventually further one or more in the column "additional activities".*

→ [ADAPTATION]

- | Major activity | Additional activities |
|-----------------------------|---|
| 01 <input type="checkbox"/> | <input type="checkbox"/> Accountancy, finance |
| 02 <input type="checkbox"/> | <input type="checkbox"/> Advisory services/consulting |
| 03 <input type="checkbox"/> | <input type="checkbox"/> Construction/design |
| 04 <input type="checkbox"/> | <input type="checkbox"/> Controlling |
| 05 <input type="checkbox"/> | <input type="checkbox"/> Data processing |
| 06 <input type="checkbox"/> | <input type="checkbox"/> Environmental engineering |
| 07 <input type="checkbox"/> | <input type="checkbox"/> Estimating/costing |
| 08 <input type="checkbox"/> | <input type="checkbox"/> Export |
| 09 <input type="checkbox"/> | <input type="checkbox"/> General office work |
| 10 <input type="checkbox"/> | <input type="checkbox"/> Installation/commissioning |
| 11 <input type="checkbox"/> | <input type="checkbox"/> Maintenance and repair of production facilities |
| 12 <input type="checkbox"/> | <input type="checkbox"/> Management |
| 13 <input type="checkbox"/> | <input type="checkbox"/> Market research |
| 14 <input type="checkbox"/> | <input type="checkbox"/> Marketing |
| 15 <input type="checkbox"/> | <input type="checkbox"/> Materials management |
| 16 <input type="checkbox"/> | <input type="checkbox"/> Measurement and testing technology |
| 17 <input type="checkbox"/> | <input type="checkbox"/> Personnel affairs |
| 18 <input type="checkbox"/> | <input type="checkbox"/> Planning and organisation |
| 19 <input type="checkbox"/> | <input type="checkbox"/> Planning of functions/use of buildings/plants |
| 20 <input type="checkbox"/> | <input type="checkbox"/> Preparation of production |
| 21 <input type="checkbox"/> | <input type="checkbox"/> Preparatory/supervisory function in construction |
| 22 <input type="checkbox"/> | <input type="checkbox"/> Processing development |
| 23 <input type="checkbox"/> | <input type="checkbox"/> Production |
| 24 <input type="checkbox"/> | <input type="checkbox"/> Project management |
| 25 <input type="checkbox"/> | <input type="checkbox"/> Research and development |
| 26 <input type="checkbox"/> | <input type="checkbox"/> Sales |
| 27 <input type="checkbox"/> | <input type="checkbox"/> Security engineering |
| 28 <input type="checkbox"/> | <input type="checkbox"/> Settlement/preparation of accounts |
| 29 <input type="checkbox"/> | <input type="checkbox"/> Standardisation and licensing |
| 30 <input type="checkbox"/> | <input type="checkbox"/> Supervision of production facilities/maintenance |
| 31 <input type="checkbox"/> | <input type="checkbox"/> System analysis |
| 32 <input type="checkbox"/> | <input type="checkbox"/> Tax affairs |
| 33 <input type="checkbox"/> | <input type="checkbox"/> Training/teaching |
| 88 <input type="checkbox"/> | <input type="checkbox"/> Other: |

27 How many employees are working for the company/organisation you work for? *If you don't know the exact number, please estimate.*

Approx persons altogether

Approx Of these persons holding a university degree

Approx graduates in my subject area

Approx graduates in my subject area from my university

28 Are you employed full-time?

- 1 Yes
- 2 No, my major job comprises hours per week
- 3 Not applicable, I have my own business/I am self-employed

29 Do you have subordinates?

- 1 No
 - 2 Yes
- If "yes", please state the number of subordinates*

subordinates

of these subordinates hold a university degree

30 Do you have any other gainful activity?

- 1 Second occupation
- 2 Side jobs, honorarium, sales etc.
- 3 No
- 4 Not applicable, I have my own business/I am self-employed

31 How much is your monthly gross income?

From major occupation:

Amount Currency

From other sources:

Amount Currency

32 What kinds of fringe benefits do you receive? *Multiple reply possible*

- Housing (accommodation, grants for rent etc.)
- Transportation (company car, subsidies for transportation etc.)
- Health (insurance, subsidies to costs incurred, etc.)
- Education/training (subsidies for own or family members, etc.)
- Retirement (pension, down-payment etc.)

- Other:
- No fringe benefits
- Not applicable, I have my own business/I am self-employed

5. JOB REQUIREMENTS AND USE OF QUALIFICATIONS

33 To what extent do you use knowledge acquired during your studies in the following areas (if applicable) for your current job?

→ [ADAPTATION: samples given for engineers]

- | to a
very high
extent | not
at all | | |
|-----------------------------|--------------------------|--------------------------|--|
| 1 | 2 | 3 | |
| 4 | 5 | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Scientific and technical knowledge |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Mathematics |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Natural sciences (physics, chemistry), material science |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ecology and conservation |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Theoretical basics of engineering sciences (technical mechanics, thermodynamics, structural engineering, electrical engineering, etc.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Operation, measurement, and control technology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Applied technical fields (technical sets, machine systems, installations, connections) |
| | | | Knowledge of methods |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | System analysis and optimization |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Planning, design, calculation, and construction (product- and process-oriented) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Experimental and practical working |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | EDP application (CAD, CIM, etc.) |
| | | | Knowledge of non-technical areas |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Social sciences (psychology, sociology, politics) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Economics (finances, costing, etc.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Law (elements relevant to discipline/subject) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Knowledge of the English language |

34 To what extent are the following abilities and attitudes expected from you in your current job?

- | to a
very high
extent | not
at all | | |
|-----------------------------|--------------------------|--------------------------|---|
| 1 | 2 | 3 | |
| 4 | 5 | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Willingness to learn |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to solve problems |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Reflective capability |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to express yourself in writing |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Unconventional thinking |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Willingness to perform/commitment |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to co-ordinate |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to improvise |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Reliability |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to work under pressure |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Independence |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sense of responsibility |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Creativity |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Economic reasoning |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Determination |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Loyalty to the institution and its objectives |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Persistence |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to co-operate |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to assert myself |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Self-confidence |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Adaptability |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Empathy |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Leadership qualities |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Initiative |

35 How useful did the following elements of the study programme prove for your current work? Please rate each of the applicable options on a 5-point scale.

- | very
useful | not at
all
useful | not
appli-
cable | |
|--------------------------|--------------------------|--------------------------|---|
| 1 | 2 | 3 | 4 |
| 5 | 6 | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Course content of major |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Variety of courses offered |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Opportunity for specialization |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Research emphasis |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Practical emphasis of teaching and learning |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Work experience (internships etc.) |

36 To what extent have you been able to realise the career you expected at the time of graduation?

to a very high extent					not at all
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37 When you look at your current work tasks altogether: to what extent do you use the knowledge and skills acquired during your course of studies?

to a very high extent					not at all
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 To what extent is your position and status appropriate to your level of education?

completely appropriate					not at all appropriate
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

39 If you consider your employment and work hardly being linked to your knowledge and your level of education: why did you take it up? *Multiple reply possible*

- At the beginning of the career envisaged I have to accept work hardly linked to my study
- My current job ensures a higher income
- In doing this job I have better career prospects
- I prefer an occupation which is not closely connected to my studies
- I prefer a job not clearly linked to my studies
- My current work is very satisfactory
- I was promoted to a position less linked to my studies than my previous positions
- My current job provides the opportunity for part-time/flexible schedules etc.
- My current job provides the opportunity to work in a locality I prefer
- My current job allows me to take into account family needs
- I could not find any job closely linked to my study
- Other:
(please specify)
- Not applicable (I consider my job linked to my studies)

6. ASSESSMENT OF EMPLOYMENT AND WORK

40 To what extent are you satisfied with the following characteristics of your professional situation?

to a very high extent					not at all	
1	2	3	4	5		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Content of work/the professional tasks
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working atmosphere
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Job security
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibility to use knowledge and skills acquired during my studies
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibility to work in a demanding job
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Position achieved
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Income
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Promotion prospects
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Opportunity to benefit society
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Chance of realising my own ideas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fringe benefits
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Opportunity of pursuing continuous learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Equipment of the workplace
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Workplace surroundings (noise, space, climate, etc.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Equal treatment of all employees

41 Altogether, to what extent are you satisfied with your professional situation? *Please take also into account in your statement any professional sidelines.*

to a very high extent					not at all
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42 How important are the different characteristics of an occupation for you personally? Please refer to your own objectives for a professional occupation regardless of whether you have achieved them yet.

- | | | |
|------------------------|------------------------------|---|
| very
impor-
tant | not at all
impor-
tant | |
| 1 | 2 | 3 |
| 4 | 5 | |
- Largely independent disposition of work
 - Opportunity of undertaking scientific work
 - Clear and well-ordered tasks
 - Possibilities of using acquired knowledge
 - Job security
 - Social status and respect
 - Opportunity of pursuing own ideas
 - Good working atmosphere
 - Opportunity of pursuing continuous learning
 - High income
 - Chances of political influence
 - Demanding job tasks
 - Good career prospects
 - Lot of free time
 - Co-ordinating and management tasks
 - Possibility of working in a team
 - Chance of doing something useful for society

43 How far do you agree with the following statements concerning work in one's own business/being self-employed?

- | | | |
|-------------------------------|-------------------------------|---|
| completely
appli-
cable | not at all
appli-
cable | |
| 1 | 2 | 3 |
| 4 | 5 | |
- Persons having their own business/being self-employed achieve a relatively high income
 - Persons having their own business/being self-employed have very long working hours
 - Graduates establish their own business/are self-employed mainly because they have not found any other employment
 - Higher education does not prepare graduates sufficiently for setting up their own business/to being self-employed
 - Favourable long-term job prospects exist for persons having their own business/being self-employed

44 What kind of career changes do you anticipate within the next three years? Multiple reply possible

- I anticipate ...
- to change my employer
 - to change my area of work assignment
 - to restart full-time study
 - to study part-time
 - to increase side-job activities
 - to reduce side-job activities
 - to start my own business
 - not to be self-employed any longer
 - to get employed
 - to discontinue employment
 - to achieve a career advancement
 - to achieve a more secure employment
 - to achieve better use of my knowledge
 - to obtain higher income
 - to take over a less strenuous assignment
 - to obtain a better chance of pursuing continuous learning
 - to take over a job more closely linked to my study and experience
 - other:
(please specify)
 - no major change

7. FURTHER/OTHER FORMAL HIGHER EDUCATION

45 Have you started a further/another course of studies?

- 1 Yes, I have completed it successfully
- 2 Yes, I am still studying
- 3 Yes, I have stopped my further course of studies
- 4 No, I have not started a further course of studies

→ PLEASE GO TO QUESTION 51

46 (Major-)Subjects of your further studies

.....

47 Name of the university/institution and country

.....

48 Kind of (expected) degree

- 1 Bachelor
- 2 Master
- 3 PhD
- 4 Other:

49 When did you start your course of further studies?

..... Month 19 Year

50 To what extent do the following reasons for further studies apply to you?

completely not at all
appli- appli-
cable cable

- 1 2 3 4 5
 Wish to achieve a higher academic degree
- Improvement of chances of finding a job
- Personal interest in particular subject area
- Demanded by my (previous) professional occupation
- Wish to improve my promotion prospects
- The training is important for the development of my country
- Other:

8. CONTINUING EDUCATION AND TRAINING

51 What kind of (organised or informal) continuing education and training (i.e. other than initial training and professional training referred to above) have you undertaken since graduation?

.....
.....
.....

- 1 No continuing education
- PLEASE GO TO QUESTION 53

52 Which consequences did your further professional training have for your employment situation so far? Multiple reply possible

- Helped changing the profession
- Helped changing the employer
- Helped towards economic independence (establishment of firm, etc.)
- Prevented worsening of my professional situation
- Belonged to my field of activity
- Helped me to earn more money
- Helped me to get a better position
- Has been important to get a job at all
- Has not shown any results yet
- Did not lead to any changes in my occupation even though I expected it
- Other:
(please specify)

53 Please rate the importance of the following topics of further professional training? Multiple reply possible

very not at all
impor- impor-
tant tant

- 1 2 3 4 5
 Reinforcement of technical basic knowledge/skills
- Workplace-oriented technical knowledge
- EDP-application
- Personnel management
- Finance management
- Contact with other persons (sales seminar/courses on group dynamics)
- Preparation for management functions
- Other:
(please specify)

9. SOCIO-BIOGRAPHIC DATA

Please provide details about yourself in order to enable us to interpret your work biography as accurately as possible.

54 Year of birth

19

55 Country of birth

→ [ADAPTATION]

.....
(please enter)

56 Did you complete any training prior to your first enrolment?

1 Yes

If YES, specify:

2 No

57 Were you employed prior to your first enrolment?

1 Yes Years Months

2 No

58 What is the highest level of education attained by your parents?

→ [ADAPTATION]

	Father	Mother
1	<input type="checkbox"/>	<input type="checkbox"/> Less than completion of compulsory education
2	<input type="checkbox"/>	<input type="checkbox"/> Completion of compulsory education
3	<input type="checkbox"/>	<input type="checkbox"/> Further secondary or vocational education
5	<input type="checkbox"/>	<input type="checkbox"/> College enrolment without degree
6	<input type="checkbox"/>	<input type="checkbox"/> Bachelor's degree
7	<input type="checkbox"/>	<input type="checkbox"/> Advanced degree
8	<input type="checkbox"/>	<input type="checkbox"/> Don't know

59 Gender

1 Male

2 Female

10. CONCLUDING COMMENTS

60 In your opinion, what were the strengths of the study conditions and provision at the time you were enrolled at the [ADAPTATION] University/Department?

.....
.....

61 And what were the weaknesses?

.....
.....

62 Taking into account your professional experiences: what changes do you suggest in the study conditions and provisions?

.....
.....

63 What kind of connections/contacts do you have to the [ADAPTATION] Faculty Z respectively to the University XY and how should connections/contacts be fostered between the Faculty Z respectively the University XY and its graduates? *Multiple reply possible*

Current contact Suggested contact

- Newsletter
- Graduate meetings
- Foundation/support of a graduates' association
- Stimulation of professional co-operation
- Help regarding professional and social problems
- Other:

64 What is the best way of promoting contacts between the university and the graduates?

.....
.....

Thank you very much for completing the questionnaire.

Further comments

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[The slip with address is OPTIONAL]

Please enter your name and address or name and address of your employer in the appropriate space in order to enable us to send you - if you wish - an overview of the results of this survey.



This slip will be cut off (for data protection) immediately after receipt of the questionnaire



Please tick this box if you are interested in receiving the report of the results

	Own address	Address of the employer
Name, first name (maiden name)		
Street or PO Box		
Town		
Country		